

# SAVE THE DATE

## SEMINAR FOR FEEDING TEAMS

NOVEMBER 14 & 15, 2016



### SALEM CONVENTION CENTER

200 Commercial Street | Salem, OR

### “YES” – Moving from Gastrointestinal Discomfort to Inner-Directed Eating

Children are born with the inner ability to eat and to grow appropriately. During infancy they learn to interact with adults as they expand their eating skills and enjoy both the food and the mealtime environment. Some children experience a disruption of this normal cycle because of difficulties in physical, sensory, gastrointestinal, and environmental skills and opportunities.

One of the most critical variables in the success of a feeding program is the level of comfort that the child experiences in the gastrointestinal system. The presence of reflux, nausea, gagging and retching strongly influences children’s relationship with food and mealtimes and makes them reluctant participants in therapy programs to enhance feeding skills. Many children develop strong aversions to eating and receive their nutrition primarily through feeding tubes. They say "No" to eating and drinking orally, to accepting a diverse diet, and to eating enough food to support their need for nutrition and growth.

The workshop will explore many of the gastrointestinal roadblocks that limit the development of eating skills and comfort. Strategies designed to increase gastrointestinal comfort and eating confidence will be explored. The emphasis will be placed on helping children learn to say "Yes" as they move from gastrointestinal discomfort to inner-directed eating and drinking. The course will address the feeding and mealtime issues of children who eat and drink by mouth as well as those who receive their nutrition through a feeding tube.



**Suzanne Evans Morris, Ph.D.**, A speech-language pathologist with New Visions near Charlottesville, Virginia. She is nationally and internationally known for her work in identifying and treating young children with feeding and pre-speech disorders. Dr. Morris is the director of New Visions, which sponsors innovative workshops for the teaching of feeding-related skills, and provides family-oriented clinical services. Her work includes direct clinical services, continuing education workshops, development of clinical materials and clinical research. Dr. Morris has studied Neurodevelopmental Treatment approaches extensively in England, Switzerland and the United States. She is the author of the Pre-Speech Assessment Scale, a rating scale for the measurement of pre-speech behaviors in children from birth through two years, and co-author of Pre-Feeding Skills: A Comprehensive Resource for Mealtime Development, 2nd Edition, The Mealtime Participation Guide and the Homemade Blended Formula Handbook.

### REGISTRATION MATERIALS available on the RSOI website August 22, 2016

The two-day registration fee is \$245.

Workshop includes morning continental breakfast and lunch each day.

*Sponsored by*

**Regional and Statewide Services for Students with Orthopedic Impairments**

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