Books on Augmentative Communication:


Books on Behavior & Communication Supports

AAC: Augmentative & Alternative Communication Resources


Personal Perspectives

- Segalman, B. *Against the current: My life with cerebral palsy*. Attainment Company: Verona, WI.

Periodicals:

- AAC: Augmentative and Alternative Communication www.isaac-online.org
- Alternatively Speaking www.augcominc.com/
- Assistive Technology from RESNA Press Arlington, VA www.resna.org
- Augmentative Communication News www.augcominc.com/
- Closing The Gap www.closingthegap.com
- Journal of Special Education Technology from CEC/Technology And Media, www.jset.unlv.edu

Assessment/Training Products

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<th>Tool Name</th>
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<tr>
<td>AAC Communication Training Kit</td>
<td>Robbie Wise: Imaginart</td>
<td><a href="http://www.imaginart.com">www.imaginart.com</a></td>
</tr>
<tr>
<td>ASNAT: Assessing Student Needs for Assistive Technology</td>
<td>WATI (Wisconsin Assistive Technology Initiative)</td>
<td><a href="http://www.wati.org">www.wati.org</a></td>
</tr>
<tr>
<td>Assistive Technology Assessment Protocol</td>
<td>GPAT (Georgia Project for Assistive Technology)</td>
<td><a href="http://www.gapat.org">www.gapat.org</a></td>
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<tr>
<td>Assistive Technology Essential Human</td>
<td>Thomas King</td>
<td>Book: Assistive Technology Essential</td>
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## AAC: Augmentative & Alternative Communication Resources

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<th>Factors</th>
<th>Allyn &amp; Bacom</th>
<th>Human Factors</th>
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<tr>
<td>Assistive Technology Pointers for Parents</td>
<td>Gayl Bowser &amp; Penny Reed</td>
<td><a href="http://www.wati.org">www.wati.org</a> <a href="http://www.douglasesd.k12.or.us/OTAP">www.douglasesd.k12.or.us/OTAP</a></td>
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<tr>
<td>Assistive Technology Tools &amp; Strategies Assessment for Children with Autism Spectrum Disorder</td>
<td>WATI (Wisconsin Assistive Technology Initiative)</td>
<td><a href="http://www.wati.org">www.wati.org</a></td>
</tr>
<tr>
<td>Communication Matrix</td>
<td>Design To Learn</td>
<td><a href="http://www.communicationmatrix.org">www.communicationmatrix.org</a></td>
</tr>
<tr>
<td>Communication Supports Checklist for Programs serving Individuals with Severe Disabilities</td>
<td>National Joint Committee for the Communication Needs of Persons with Severe Disabilities Paul H. Brookes</td>
<td><a href="http://www.pbrookes.com">www.pbrookes.com</a></td>
</tr>
<tr>
<td>Education Tech Points: A Framework for Assistive Technology Planning</td>
<td>Gayl Bowser &amp; Penny Reed</td>
<td><a href="http://www.wati.org">www.wati.org</a> <a href="http://www.douglasesd.k12.or.us/OTAP">www.douglasesd.k12.or.us/OTAP</a></td>
</tr>
<tr>
<td>Every Move Counts, Clicks &amp; Chats: Sensory Based Communication Techniques</td>
<td>Jane Korsten, Dixie Dunn, Teresa Foss, May Kay Francke -Therapy Skill Builders</td>
<td><a href="http://www.emc2.com">www.emc2.com</a></td>
</tr>
<tr>
<td>HAAT: Human, Activity, Assistive Technology</td>
<td>Al Cook &amp; Susan Hussey</td>
<td>Book: Assistive Technology Principles &amp; Practices</td>
</tr>
<tr>
<td>Home Talk: A Family Assessment of Children Who are Deafblind</td>
<td>Charity Rowland, Alexandra Dorinson &amp; Philip Schweigert</td>
<td><a href="http://www.designtolearn.com">www.designtolearn.com</a></td>
</tr>
<tr>
<td>How Do You Know it? How can You Show it?</td>
<td>Penny Reed, Gayl Bowser, Jane Korsten</td>
<td><a href="http://www.wati.org">www.wati.org</a></td>
</tr>
<tr>
<td>Let’s Talk Communication Profile</td>
<td>Charity Rowland, Alexandra Dorinson &amp; Philip Schweigert</td>
<td><a href="http://www.designtolearn.com">www.designtolearn.com</a></td>
</tr>
<tr>
<td>MPT: Matching Person &amp; Technology</td>
<td>Marcia J. Scherer</td>
<td>Members.aol.com/Jscherer/MPT.html</td>
</tr>
<tr>
<td>Participation Model</td>
<td>Buyleman &amp; Mirenda</td>
<td>Book: Augmentative and Alternative Communication</td>
</tr>
<tr>
<td>Preschool AAC Checklist</td>
<td>Judy Henderson Mayer Johnson</td>
<td><a href="http://www.mayerjohnson.com">www.mayerjohnson.com</a></td>
</tr>
<tr>
<td>QUEST: Quebec Evaluation of Satisfaction with Assistive Technology</td>
<td>Dmers, Weiss-Lambrou &amp; Ska</td>
<td><a href="mailto:demerslo@ere.unomtreal.ca">demerslo@ere.unomtreal.ca</a></td>
</tr>
<tr>
<td>Severe Behavior Communication Motivational Assessment Scale</td>
<td>V. Mark Durand Guildford Press</td>
<td>Book: Severe Behavior Problems: A Functional Communication Training Approach</td>
</tr>
<tr>
<td>Social Networks: A Communication Inventory for Individuals with Complex Communication Needs &amp; Their Partners</td>
<td>Sarah Blackstone &amp; Mary Hunt Berg</td>
<td><a href="http://www.augcomminc.com">www.augcomminc.com</a> <a href="http://www.attainmnetcompany.com">www.attainmnetcompany.com</a></td>
</tr>
</tbody>
</table>

### Organizations:
- AAC Institute [www.aacinstitute.org](http://www.aacinstitute.org)
- AAC RERC: Rehabilitation Engineering Research Center [aac-rec_psu.edu](http://aac-rec_psu.edu)
- Abledata [www.abledata.com](http://www.abledata.com)
- ACE Centre [www.ace-north.co.uk](http://www.ace-north.co.uk)
- Alliance for Technology Access [www.ataccess.org](http://www.ataccess.org)
- American Speech-Language-Hearing Association [www.asha.org](http://www.asha.org)
- Assistive Technology Industry Association [www.atia.org](http://www.atia.org)
- Center for AAC & Autism [www.aacandaautism.com](http://www.aacandaautism.com)
- Children’s Hospital Boston AAC Services [www.childrenshospital.org/clinicalservices/Site2016/mainpageS2016P0.html](http://www.childrenshospital.org/clinicalservices/Site2016/mainpageS2016P0.html)
- Center for Literacy & Disability Studies [www.med.unc.edu/ahs/clds](http://www.med.unc.edu/ahs/clds)
- Closing The Gap [www.closingthegap.com](http://www.closingthegap.com)
AAC: Augmentative & Alternative Communication Resources

- Gray Center for Social Learning & Understanding  [www.graycenter.org]
- International Society for Augmentative & Alternative Communication  [www.isaac-online.org]
- RESNA  [www.resna.org]
- Selective Mutism Foundation  [www.selectivemutismfoundation.org]
- SET-BC Learning Centre  [www.setbc.org/lcindexer]
- TASH (Assoc. for Persons with Severe Disabilities)  [www.tash.org]

**Web Resources:**

- AAC Intervention  [www.aacintervention.com]
- AAC Kids  [aackids.psu.edu]
- AAC & Literacy  [aacliteracy.psu.edu]
- AAC Tech Connect  [www.aacTechConnect.com]
- Design to Learn  [www.designtolearn.com]
- PECS for ALL  [www.pecsforall.com]
- Social Stories Books  [www.socialstories.com]
- Use Visual Strategies  [www.usevisualstrategies.com]
- YAACK: Augmentative and Alternative Communication Connecting Young Kids  [aac.unl.edu/yaack/toc.html]

**Company Resources:**

- AAC Tech Connect  [www.aactechconnect.com]
- AbleNet  [www.ablenetinc.com]
- Adaptivation  [www.adaptivation.com]
- Adaptive Switch Lab  [www.asl-inc.com]
- Advanced Multimedia Devices  [www.amdi.net]
- Alexicom Tech  [www.alexicomtech.com/]
- Assistiveware  [www.assistiveware.com/]
- Attainment Company  [www.attainmentcompany.com]
- Augmentative Communication  [www.augcominc.com]
- Augmentative Resources  [www.augresources.com]
- Blue Sky Designs  [www.mountnmover.com/]
- Bridges  [www.bridges-canada.com]
- CJT Enterprises  [www.cjt-yes.com]
- Cyranocommunicator  [www.cyranocommunicator.com]
- Daedalus Technologies  [www.daessy.com]
- Don Johnston  [www.donjohnston.com]
- Dynavox Systems  [www.dynavoxtech.com]
- Enabling Devices  [enablingdevices.com]
- Eye Response Technology  [www.eyesresponse.com]
- Grace App  [www.graceapp.com/]
- Great Talking Box  [www.greattalkingbox.com]
- Gus Communications Devices  [www.gusinc.com]
- Inclusive TLC  [www.inclusivetlc.com]
- Jabbla  [www.jabbla.com]
- LC Technologies  [www.eyegaze.com]
- Logan Proxtalker  [www.proxtalker.com]
- Mayer Johnson Company  [www.mayer-johnson.com]
- Milliken Communication Innovations  [www.communication-innovations.com]
- My Talk Tools  [www.mytalktools.com]
- My Voice  [myvoiceaac.com/]
- Object Symbol Resource  [www.objectsymbol.com/]
- Origin Instruments  [orin.com]
- One Voice  [thinklegend.com/onevoice/]
- Pyramid Educational Consultants  [www.pecsproducts.com]
AAC: Augmentative & Alternative Communication Resources

- Prentke Romich Company: www.prentrom.com
- ProxTalker: www.proxtalker.com/
- QCharm: www.qcharm.com
- RJ Cooper & Associates: www.rjcooper.com
- Saltillo Corporation: www.saltillo.com
- Spectronics: www.spectronicsinoz.com
- Talk to Me Technologies: www.talktometechnologies.com
- TapSpeak: conleysolutions.com
- Tbox: www.tboxapps.com
- Tobii/ATI: www.tobii.com
- Toby Churchill: www.toby-churchill.com
- UR Talker: urtalker.com/
- Voicewave Technology: www.speechenhancer.com
- Words+: www.words-plus.com
- Zygo Industries: www.zygo-usa.com

Symbol System Resources:

- Imagine Symbols: Software developed by Imagine Symbols, www.imaginesymbols.com
- Photo Cards: Cards distributed by LinguiSystems Inc., www.linguisystems.com
- Picture It: Software developed by Slater Software, www.slatersoftware.com
- Picture This Series & Visual Essentials: Software distributed by Silver Lining, www.silverliningmm.com
- Pictures for PECS: Stickers, Symbol Cards & Software developed by Pyramid Educational Consultants, www.pecsproducts.com
- Pogo Boards: Online software, by Talk To Me Technologies, www.pogoboards.com
- Q Charm: Symbolized Bracelets & Keychains, distributed by QCharm, www.qcharm.com
- SymbolStix: Software developed by N2Y www.symbolstix.com
- Talking My Way: Object Symbol Set developed & distributed by Adaptation, www.adaptivation.com
- Word Wize: Cards & Language Boards developed & distributed by Attainment Company Inc., P. O. Box 930160, Verona WI 53593-0160; 800-327-4269; http://www.attainment-inc.com